



# The Foundations of Reading

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Guided Reading



Literacy Centres



Shared Reading



Independent Reading



Reading Strategies



Literature Circles



Assessment



## The Literacy Block

### Whole Class

- Shared reading 10 - 20 minutes
- Read Aloud

### Small Group

- Guided Reading 10 - 30 minutes
- Literacy Centres
- Independent Reading
- Language Experience
- Shared Reading

### Whole Class

- Review 5 - 10 minutes

# Shared Reading Made Easy



You will need:

- iDocCam App



- IPEVO Visualizer software



- Smart phone or iPad stand



Lazy Arm Smartphone Holder



# What Really Matters For Developing Readers

Richard Allington

Achievement	Reading Per Day	Words Per Year
90%	40.4 minutes	2,357 000
50%	12.9 minutes	601 000
10%	1.6 minutes	51 000



# Setting Targets

Year Level	Minimum Standard	Target
End of First Year of School [Foundation/ Kindergarten]	Level 1 Fountas & Pinnell A	Level 5 Fountas & Pinnell D
End of Year 1	Level 15 Fountas & Pinnell I	Level 20 Fountas & Pinnell K
End of Year 2	Level 21 Fountas & Pinnell L	
End of Year 3	Level 24 Fountas & Pinnell O	
End of Year 4	Level 27 Fountas & Pinnell R	
End of Year 5	Level 30 Fountas & Pinnell U	
End of Year 6	Fountas & Pinnell Z	



Reading Level I  
Fountas and Pinnell A



We like to run.



## Reading Level 5 Fountas and Pinnell D









## Reading Level I5 Fountas and Pinnell I

This is a koala.  
Koalas live in Australia.



2



Koalas live in tall trees  
called gum trees.  
Koalas have sharp claws.  
The claws help them  
climb the trees.

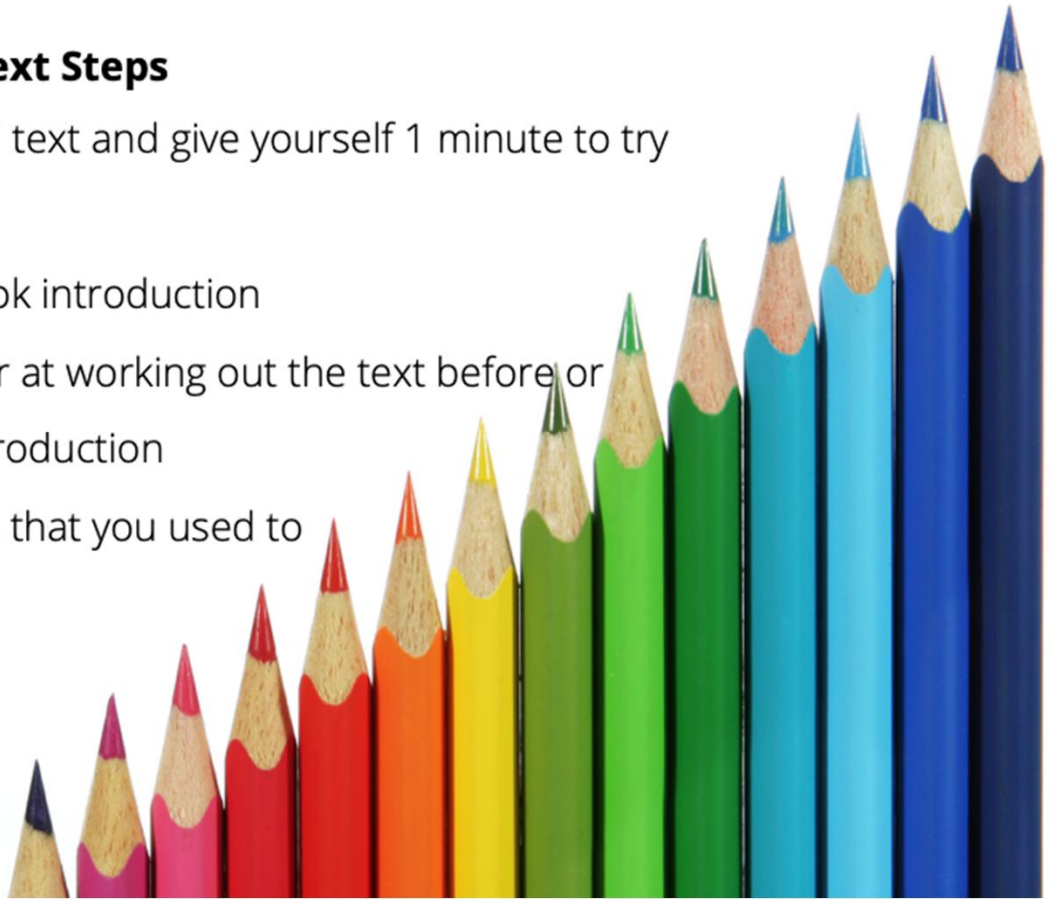
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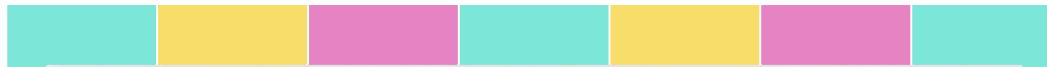


- Reading Targets
- Research
- Literacy Block

### **Next Steps**

- Check out the 'gobbly gook' text and give yourself 1 minute to try to work it out
- Read through the quick book introduction
- Think about were you faster at working out the text before or after you read the book introduction
- Make a list of the strategies that you used to work out the text





Use the three clues given to try to decode the text

We lifted Rosie

♣♣ ●✕✕◆♣♣ ☼□◆✕♣ ◆□✎  
 ♠♣♣ ●□□&♣♣ ☾◆ the ●✕□■✎  
 ✎◆ ◆☾●&♣♣ ◆□ and ♣□◆■✎  
 ◆□ ☾■♣ down✎  
 ●□□&✕■♣ at ◆◆✎

Each symbol represents a letter. As you decode write the letter you think it is, above the symbol





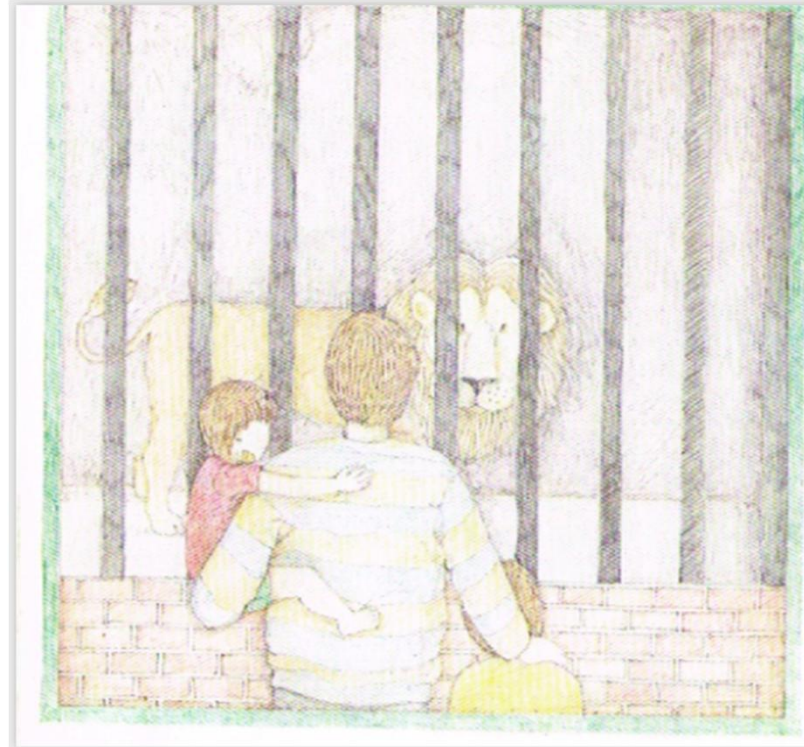
## Book Introduction

This story is called 'Rosie at the Zoo'. It is about dad taking Rosie and her brother to the zoo. They see the lions in the cages. What do you think lions do in cages? In this story, they walk up and down. What do you think Rosie will do when she hears the lion roar?

Now go back to the text and see if it is easier working out the 'gobbly gook' text once you have activated your prior knowledge

[Normally, I would ask lots of questions to activate your prior knowledge about zoos, little girls at zoos and their response to lions, what lions do in zoos etc...]





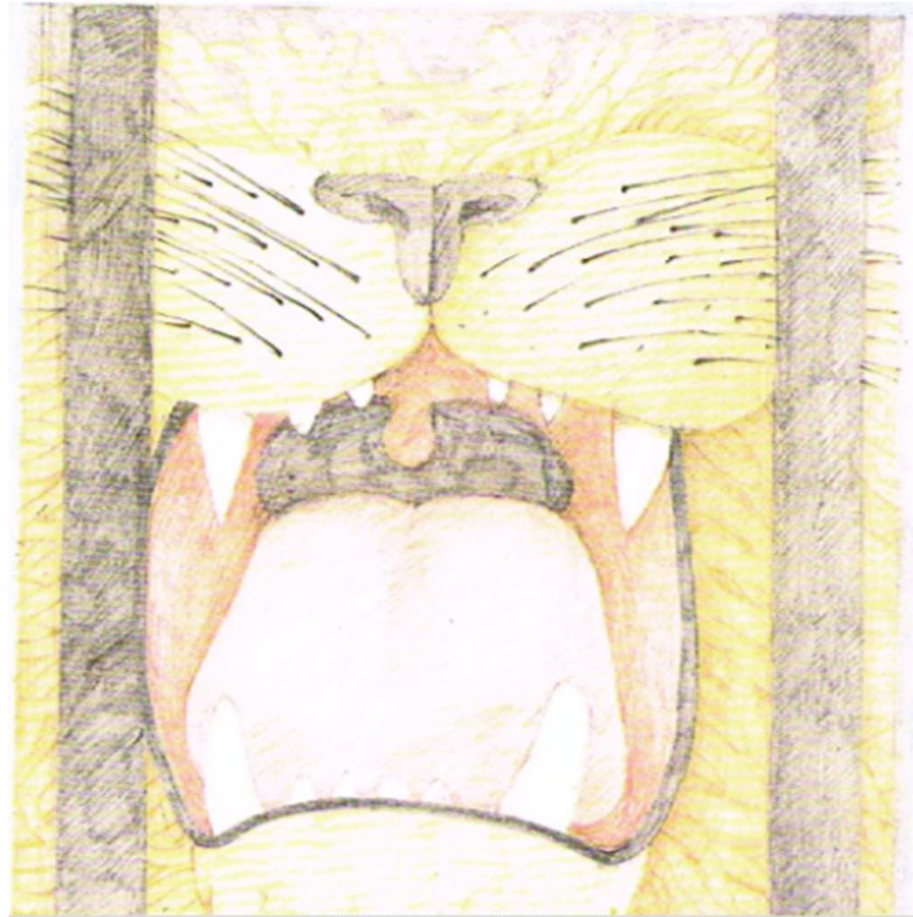
We lifted Rosie up.

She looked at the lion.

It walked up and down,

up and down.

looking at us.



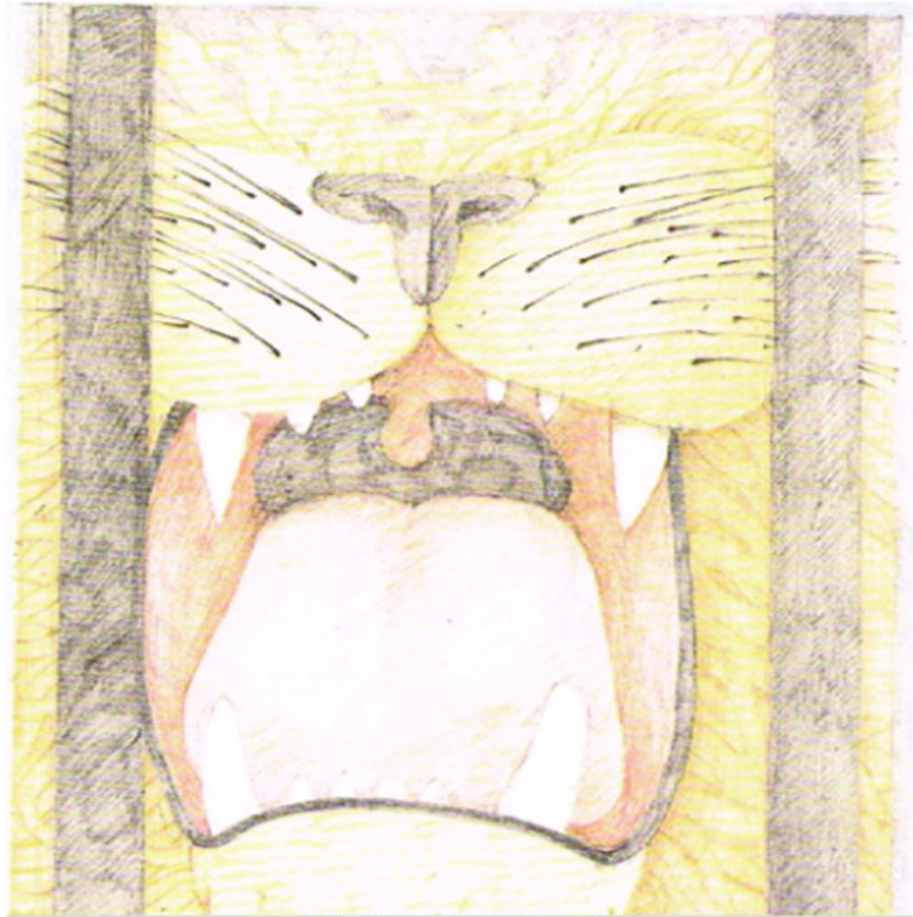
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Then the lion roared.

Rosie cried.

“ I don’t like lions,” she said.







This image shows a single sheet of white paper designed for primary-level writing practice. It features ten evenly spaced, horizontal dotted lines that run across the width of the page. These lines are intended to guide young learners in forming letters and maintaining consistent line height in their handwriting. The paper is otherwise blank, with no margins, text, or other markings.