

# K-2 MODULE 6 DOWNLOADS

  
**Activating  
Prior  
Knowledge**  
Margaret Menner  
www.advanceteachertraining.com.au

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**Activating Prior  
Knowledge** 

- Getting our **'head ready'** for reading or **'switching on'** what we already know
- Key word is **'activating'** because if we don't activate it, we can't use it

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**Activating Prior  
Knowledge** 

- Tuning into** what we already know about a **topic**
- Thinking about all the things we already know about **characters**
- Thinking about some **key words** that might be in the text
- Thinking about similar **genres** that we have read previously or series

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## Prediction



Guessing what will happen in a text based on:

- Our prior knowledge about **topic, genre & characters**
- What we see on the front cover or blurb
- What we have read

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## Activating Prior Knowledge



•A **nutshell statement** about the text can set the scene for correct **tuning in**

•You may need to **frontload** students with information if they don't know very much about the topic

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## Shared Reading



•Document Camera



IPEVO IPEVO V4K IPEVO



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## Shared Reading

• You will need:

- iDocCam Ap
- IPEVO Visualizer software
- Smart phone or iPad stand

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### Smart Phone to Visualiser



**iDocCam**  
Turn an iPhone into a doc cam

[OPEN](#) 



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### Smart Phone to Visualiser



**Visualize Things in a New Way.**

Enhance your IPEVO document camera experience with IPEVO Visualizer software. IPEVO Visualizer comes with an intuitive



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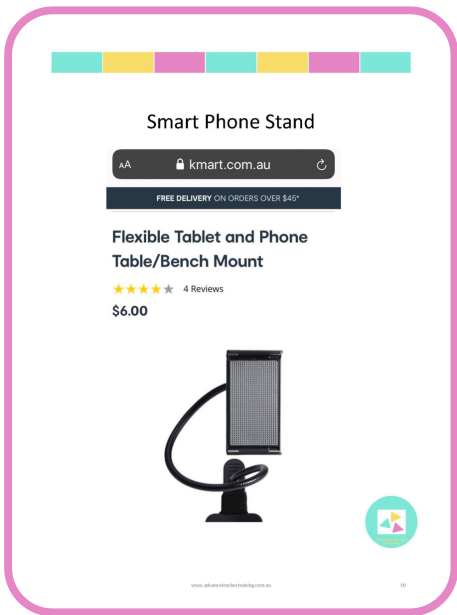
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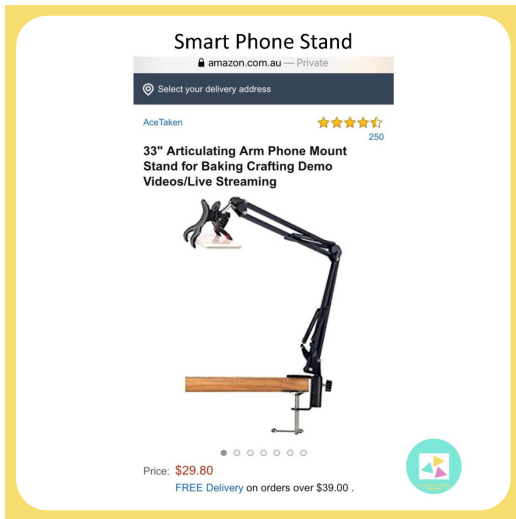
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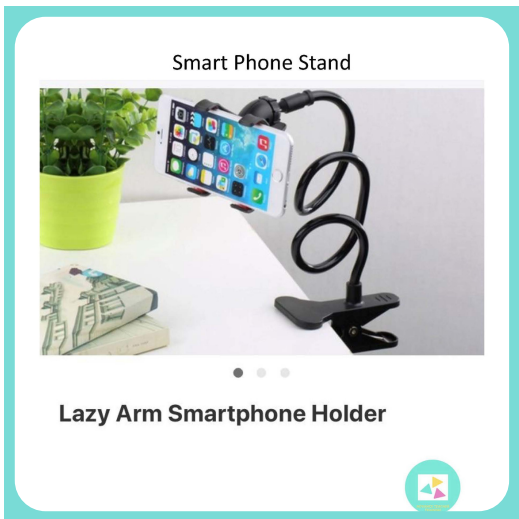
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## Shared Reading



- 'Turn and Talk'
- Size of text
- Repeated reading of a text
- Planning Shared Reading

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13

Shared Reading Planning Sheet

Text: \_\_\_\_\_ Date: \_\_\_\_\_

Monday		Strategy	
Tuesday		Strategy	
Wednesday		Strategy	
Thursday		Strategy	
Friday		Strategy	

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14

Shared Reading Planning Sheet

Text: Greedy Cat - Joy Cowley Date: \_\_\_\_\_

Monday		Strategy: Activating Prior Knowledge	
What do you know about cats? What do cats eat? [sausages]	What do your parents say if you are hungry all the time? [No]	How do cats speak? [Meow]	What do you know about what happens when animals are hungry?
There is a little girl called Katie in this story. How do you think she will react to the cat being hungry? How would you react?			
What do you know about being Greedy? Have you ever been hungry?	Where do you go in your house if you are hungry?	Who lives in your house? Who might live in this house? [aunt, uncle, mum, dad]	What noise do cats make when they are happy? [purrr purr]
What do you say when something tastes really nice? [Yum]			
Tuesday		Strategy	
Wednesday		Strategy	
Thursday		Strategy	
Friday		Strategy	

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Things to do:

- Plan a shared reading lesson using a unknown text with the focus on activating prior knowledge
- Teach the shared reading lesson

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# Teaching Questioning

Module 2  
Lesson 2

Margaret Menner

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## Teaching Questioning



- Asking questions as you read helps you to monitor comprehension

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### Why Do We Teach Questioning



- Helps to keep students engaged in what they are reading?
- Helps students to think more deeply about what they are reading.
- Helps students to make inferences.

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### My Favourite Introduction to Questioning



- I wonder...?

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### Different Types of Questioning



- Skinny Questions:** Questions that can be answered in one or two words
- Fat Questions:** Questions that require a longer and more complex answer

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## Different Types of Questioning



- **Right There Questions [Literal Questions]:** The answer is right there in the text
- **Think and Search Questions [Inferential Questions]** The answer can be inferred by things the author has hinted at
- **On My Own Questions [Evaluative Questions]** The answer won't be told or inferred in the text, the reader must think of the answer in his/her head.

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### Shared Reading Planning Sheet

Text: Mrs Wishy Washy

Date:

Monday		Strategy		
Tuesday		Strategy		
Wednesday		Strategy: Questioning		
1. I wonder why the cow jumped in the mud?	5. I wonder if the pig is happy rolling in the mud?	7. I wonder did the mud make the ducks feathers dirty?	8. I wonder why she is called Mrs Wishy-Washy?	11. I wonder how she got the cow into the tub?
12. I wonder if the pig liked the scrubbing brush?	15. I wonder where the animals are going?	16. I wonder why the animals love the mud so much?		
Thursday		Strategy		
Friday		Strategy		

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23

### Shared Reading Planning Sheet

Text: Click, Clack, Moo, Cows That Type

Date:

Monday		Strategy		
Tuesday		Strategy		
Wednesday		Strategy: Questioning		
2. How do the cow's hooves fit on the typewriter?	4. Where did they get the typewriter?	6. How do they know how to spell?	8. Sometimes our questions get answered...they found the typewriter in the barn	10. How do the cows and hens talk to each other?
18. What's a musical party? What's an ultimatum?	22. How did duck carry the typewriter?			
Thursday		Strategy		
Friday		Strategy		

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## Summarising



- Identifying the important parts of a text after reading
- Being able say the most important parts of a text succinctly

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## Sequencing



- The ability to retell a text after reading in the correct order
- Being able retell the text succinctly

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Shared Reading Planning Sheet

Text: Lazy Duck

Date: \_\_\_\_\_

Monday				
		Strategy		
Tuesday				
		Strategy: Inference		
7. What do you infer the hens think about the duck? Why?	9. What do you infer the dog is thinking about the duck? Why?	11. What do you infer about the goats eating thistles and weeds?	13. What is your inference about what the duck is thinking now?	15. What is your inference about what the animals are thinking?
21. What is your inference about the duck cleaning up beetles and bugs?	23. What is your inference about how everyone is feeling now?			
Wednesday				
		Strategy		
Thursday				
		Strategy		
Friday				
Strategy: Summarising				
Title	Introduction	Problem	Solution	Resolution
	Lazy Duck didn't do any work and all the other animals did all the work.	The Farmers thought the duck was useless so they decided to cook him for dinner	Lazy Duck started eating beetles and bugs and became useful	Lazy Duck didn't get put in the pot for tea

www.ck12.com/reading.com.au

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Shared Reading Planning Sheet

Text: \_\_\_\_\_ Date: \_\_\_\_\_

Monday		Strategy	
Tuesday		Strategy	
Wednesday		Strategy	
Thursday		Strategy	
Friday		Strategy	

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**Things to do:**

- Plan a shared reading lesson using a known text with a focus on summarising
- Teach the shared reading lesson

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# Exit

Margaret Menner

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## In this module I...



*Check me off once completed!*

- Taught a shared reading lesson on the strategy of activating prior knowledge
- Taught a shared reading lesson on the strategy of questioning
- Taught a shared reading lesson on the strategy of summarising

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