

K-2 MODULE 7 DOWNLOADS



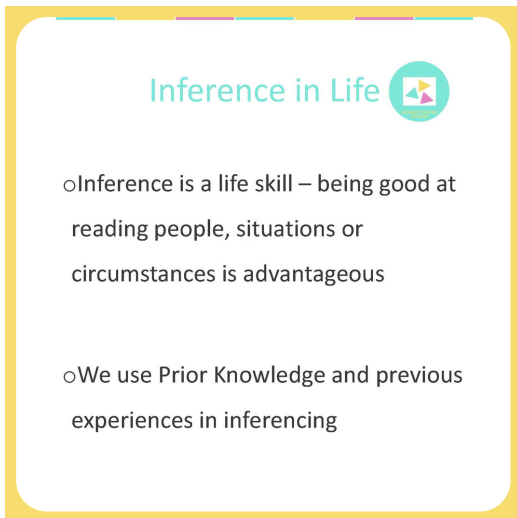
Teaching Inference

Margaret Menner

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1

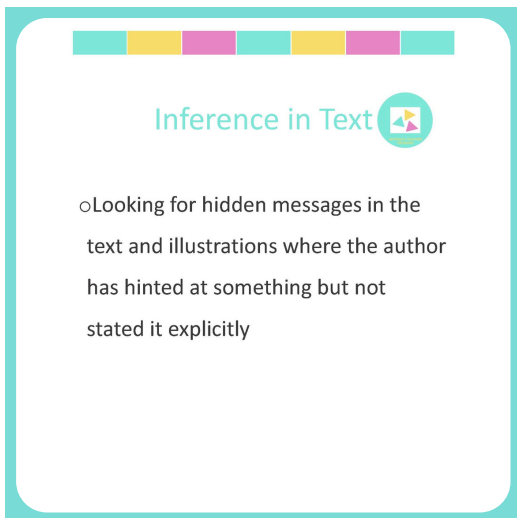


Inference in Life

- o Inference is a life skill – being good at reading people, situations or circumstances is advantageous
- o We use Prior Knowledge and previous experiences in inferencing

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2



Inference in Text

- o Looking for hidden messages in the text and illustrations where the author has hinted at something but not stated it explicitly

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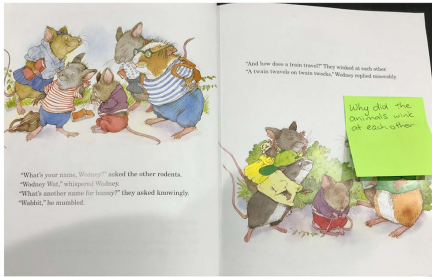
3

Teaching Inference

- Model or demonstrate the thinking behind our inferences
- Talk to students about making assumptions by combining prior knowledge and evidence in the text
- Ask leading questions to help students infer

4

Inference in Text



5

Inference in Text



6

Inference



Inference questions or prompts:

- Is what I'm thinking probable?
- Is what I'm thinking possible?
- What is the author trying to hint at?
- Does my inference make sense based on the evidence in the text?

7

Shared Reading Planning Sheet

Text: Hooway for Wodney Wat

Date: _____

Monday		Strategy		
Tuesday		Strategy: Inference		
7. Can you infer why they winked at each other?	9. What do you infer about how Wodney was feeling?	11. What do you infer about what sort of person Camilla is?	12. What is your inference on why the author wrote 'accidentally on-purpose'?	15. What are you inferring about what the other animals think about Camilla? Why?
21. What is your inference about why the other rodents started to smile?	22. Do you have an inference about why the other rodents were giggling?	26. Why do you infer the author wrote 'too Wodney's voice was stronger...?'	28. What is your inference about Camilla now?	32. What is your inference about Wodney being a hero?
Wednesday		Strategy		
Thursday		Strategy		
Friday		Strategy		

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8

Shared Reading Planning Sheet

Text: Lazy Duck

Date: _____

Monday		Strategy		
Tuesday		Strategy: Inference		
7. What do you infer the hens think about the duck? Why?	9. What do you infer about the duck? Why?	11. What do you infer about the goats eating blades and weeds?	15. What is your inference about what the duck is thinking now?	19. What is your inference about what the animals are thinking?
21. What is your inference about the duck cleaning up beetles and bugs?	23. What is your inference about how everyone is feeling now?			
Wednesday		Strategy		
Thursday		Strategy		
Friday		Strategy		

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9

Shared Reading Planning Sheet

Text: _____ Date: _____

Monday		Strategy	
Tuesday		Strategy	
Wednesday		Strategy	
Thursday		Strategy	
Friday		Strategy	

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10

Things to do:

Planning

- Choose a big book for Shared Reading and plan out a lesson using the strategy Inference or Inferring

Teaching Shared Reading

- Have your class sit on the floor in front of the big book stand or the SMART board
- Ensure they have a turn and talk buddy
- Teach Inference inviting students to contribute and giving time for 'turn and talk'

11


Roadmap for Teaching Inference

See example lesson plans
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12

Inference Book List K-2

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16

BOOK SUGGESTIONS FOR INFERENCE


Hi there,
This is just a quick list of books I put together from books I happened to have used recently. Some of them may be out of print, but they are my favourites.

However, it is important to remember that any good quality picture book will have inferences throughout it. My personal guess is that authors try to not only appeal to the child they are writing for, but also to the adult who might be reading the book.

Once you start teaching inference, you will start noticing it all the time and so will your students.

I hope you have as much fun with these books as I have had. Enjoy!

Margaret Menner



17

INFERENCE BOOK LIST

Big BOOKS: YR K

- The Monster Pet - Rigby Literacy
- Mrs Wishy Washy - Joy Cowley Collection
- Hairy Bear - Joy Cowley Collection
- Grandpa, Grandpa - Joy Cowley Collection
- Smarty Pants - Joy Cowley Collection
- The Giant's Ice-cream - Sails
- The King's Cake - Sails
- The Hungry Giant - Sails
- Elephant is Stuck - Sails
- Greedy Cat is Hungry - Joy Cowley
- Greedy Cat's Lunch - Joy Cowley



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18

INFERENCE BOOK LIST
Big BOOKS: YR 1

- Shark in the Park - Rigby Literacy
- Eggs, Eggs, Eggs - Sails
- Number One - Ready to Read
- The Hungry Giant - Joy Cowley Collection
- Bella Lost Her Moo - Rigby Literacy
- Lazy Duck - Sails
- You Noisy Monkey - Rigby Literacy
- Little Goat's Coat - Sails
- The Swamp Eggs - Sails
- Grumpy Bear - Sails
- Crummet the Cat - Sails
- The Fun Bus - Sails
- Hattie and the Fox - Mem Fox
- Tidy Titch-
- Is Your Mama a Llama
- The Little Red Hen
- Grumpy Rhino - Scholastic
- Mrs McFee - Scholastic



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19

INFERENCE BOOK LIST
Big BOOKS: YR 2

- Otis O'Doodle - Scholastic
- A Barrel of Gold - Story Box
- Mrs O'Malley in Alligator Alley - Sails
- Alley Cats - Sails
- A Surprise for Mrs O'Malley - Sails
- Captain Quake and Boss Bird - Sails
- Chicken Food - Sails
- The Sunflower that went Flop - Story Box
- Barney Malloon's Balloon - Sails
- A Party for the Alley Cats - Sails
- A Spy Meeting - Sails
- No Queen Today! - Sails
- Mr McDoodle and His Scooter - Sails
- Feathers for Phoebe - Rod Clement
- Alligator Alley - Sails
- The Mystery of Missing Big Wig - Sails
- Fearless Phil - Sails
- Clever Mr Brown - Story Box
- The Sunflower that went Plop - Story Box
- The Cantankerous Camel - Scholastic



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20

INFERENCE BOOK LIST
PICTURE BOOKS: YR K-2

- Looking for Crab by Bruce Whatley
- My Mum by Anthony Browne
- Diary of a Wombat by Jackie French
- Boys are Best by Manuela Otten
- The Bad Tempered Ladybird by Eric Carle
- Dreadful David by Sally Farrell Odgers & Craig Smith
- Clocks and More Clocks by Pat Hutchins
- Mr. Archimedes' Bath by Pamela Allen
- Who Sank the Boat by Pamela Allen
- Farmer Duck by Martin Waddell & Helen Oxenbury
- Cheeky Charlie by Ben Redlich
- The Beast in the Bathub by Kathleen Stevens
- A Pet for Mrs Arbuckle by Gwenda Smyth & Ann James
- Gordon's Got a Snookie by Lisa Shanahan
- Wilfred Gordon McDonald Partridge by Mem Fox



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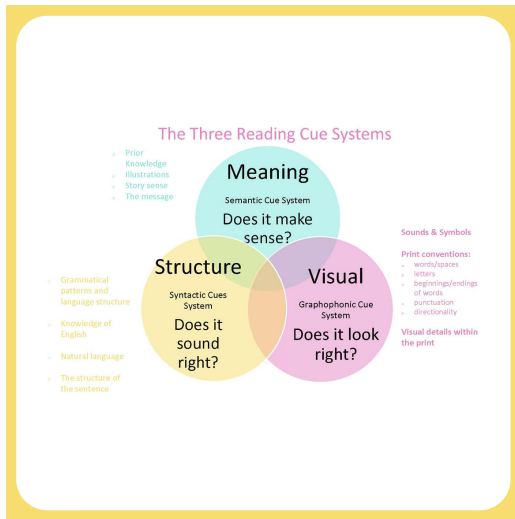
21

Teaching Re-reading and Reading On

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22



23

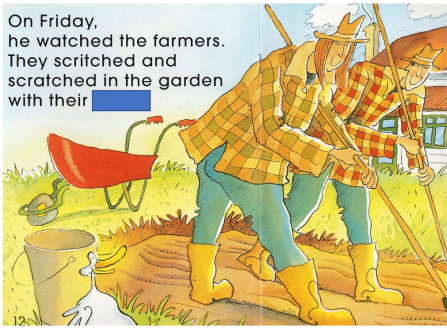
Re-reading

- Reread the sentence or phrase and make a meaningful guess
- Reread the sentence or phrase and checking first letter
- Reread the sentence or phrase and checking picture
- Reread the sentence or phrase and checking picture and first letter
- Rereading sentence or phrase and chunking a part of a word
- Rereading sentence or phrase, chunking a part of a word and checking the pictures

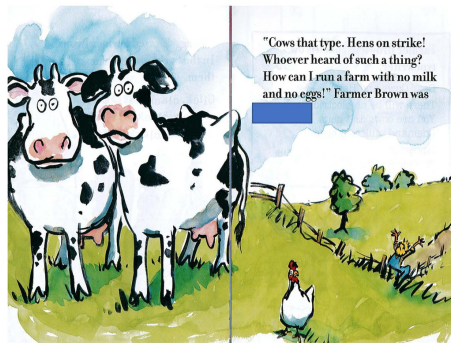
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24

On Friday,
he watched the farmers.
They scritchd and
scratched in the garden
with their [redacted]



25



"Cows that type. Hens on strike!
Whoever heard of such a thing?
How can I run a farm with no milk
and no eggs!" Farmer Brown was
[redacted]

26

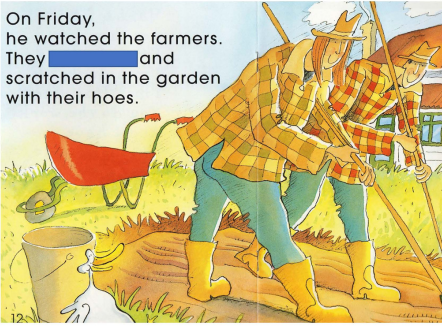
Reading On



- Reading on past an unknown word and predicting the word using meaning,
- Reading on past an unknown word and predicting the word using structure cues
- Reading on past an unknown word and predicting the word using visual cues
- Reading on past an unknown word and predicting the word using meaning, structure and visual clue

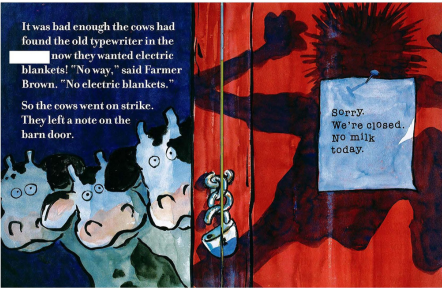
27

On Friday,
he watched the farmers.
They [redacted] and
scratched in the garden
with their hoes.



28

It was bad enough the cows had
found the old typewriter in the
[redacted] now they wanted electric
blankets! "No way," said Farmer
Brown. "No electric blankets."
So the cows went on strike.
They left a note on the
barn door.




29

Tips



- When you first introduce re-reading or reading on try to cover words that have multiple meanings so students feel successful
- Don't cover too many words as it interrupts meaning
- To simplify it for students, cover a word at the end of a sentence for re-reading
- To simplify it for students, cover a word in the middle of a sentence for reading on

30

Tips 

- Don't teach reading on too early
[after level 12]
- Once students have mastered making meaningful guesses teach them to combine meaning and visual:
i.e. reading on and chunking

e.g. The train went thr_____ the tunnel.
- Once this is mastered teach students to read on and use meaning, structure and visual cues

31

Things to do:

Planning

- Choose a big book for Shared Reading and plan lesson on re-reading or reading on

Teaching Shared Reading

- Have your class sit on the floor in front of the big book stand or the SMART board
- Ensure they have a turn and talk buddy
- Teach the re-reading or reading on lesson
- Invite students to contribute and give time for 'turn and talk'

32

Shared Reading Planning Sheet

Text: The Cat & The Monkey's Tail Angela Shelf Medearis Date: _____

Strategies	Strategy - Reviewing			
Good readers reread when they come to a word they don't know and make a meaningful guess. They check that their guess makes sense and looks right.	4. back	6. cover	8. tall	10. reread
	12. farmer	14. rain	17. danced	23. content
Tuesday	Strategy			
Wednesday	Strategy			
Thursday	Strategy			
Friday	Strategy			

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33

Shared Reading Planning Sheet

Text: **Fearless Phil – Jill Eggleton** Date: _____

Monday Strategy - Reading On

We will be reading past the errors and then having a guess as to what word would make sense. Good readers Read On, make a guess and then check their guess. Today we won't be checking the guess because you firstly need to learn how to make a meaningful guess.

4. shouted	6. flexed	8. rumbled
30. snarling	32. big	20. grass

Tuesday Strategy

Wednesday Strategy

Thursday Strategy

Friday Strategy

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34

Shared Reading Planning Sheet

Text: _____ Date: _____

Monday Strategy

Tuesday Strategy

Wednesday Strategy

Thursday Strategy

Friday Strategy

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35



Exit

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36



In this module I...



Check me off once completed!

- Taught a shared reading lesson on the strategy of inference
- Taught a shared reading lesson on the strategy of re-reading
- Taught a shared reading lesson on the strategy of reading on
