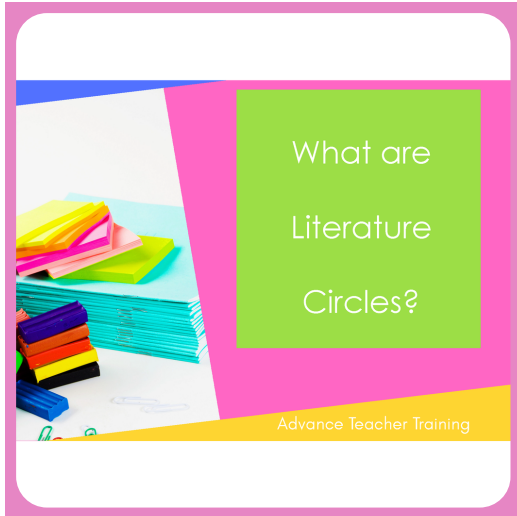


YEAR 3-6 MODULE 8 DOWNLOADS

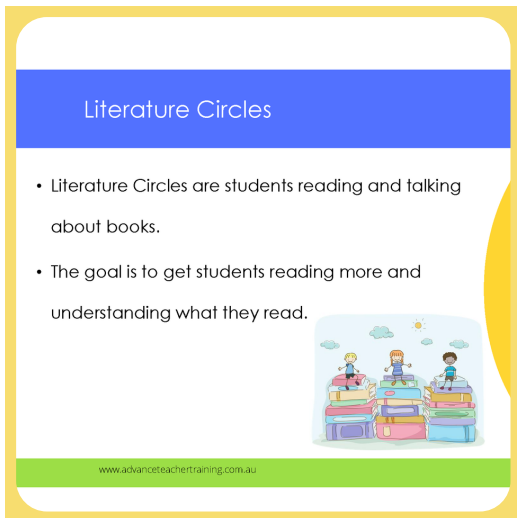


What are Literature Circles?

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This slide features a green background with a pink border. On the left, there is an image of colorful sticky notes and papers. The text 'What are Literature Circles?' is centered in white. At the bottom right, 'Advance Teacher Training' is written in a small font.

1



Literature Circles

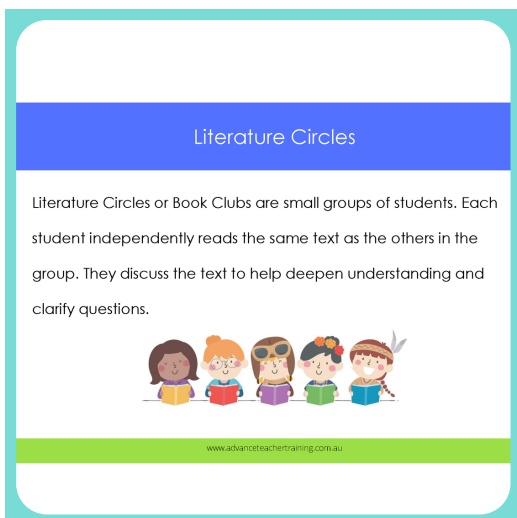
- Literature Circles are students reading and talking about books.
- The goal is to get students reading more and understanding what they read.



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This slide has a yellow border and a blue header with the title 'Literature Circles'. It contains two bullet points describing literature circles. Below the text is an illustration of three children sitting on a stack of books, reading. The website address 'www.advanceteachertraining.com.au' is at the bottom.

2



Literature Circles

Literature Circles or Book Clubs are small groups of students. Each student independently reads the same text as the others in the group. They discuss the text to help deepen understanding and clarify questions.




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This slide has a teal border and a blue header with the title 'Literature Circles'. It contains a paragraph explaining what literature circles are. Below the text is an illustration of five diverse children sitting in a circle, each reading a book. The website address 'www.advanceteachertraining.com.au' is at the bottom.

3

An Overview of Literature Circles



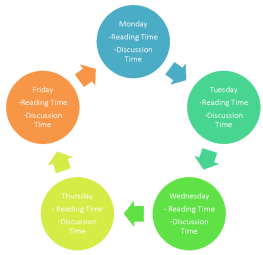
- Small groups of students [6 or less]
- Non-ability groups
- Groups are formed based on book choice
- Each group reads a different text
- Groups meet on a regular schedule to discuss the text

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4

Schedule for Literature Circles

Daily Literature Circles

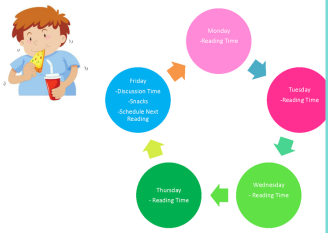


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Schedule for Literature Circles


Weekly Literature Circles



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Literature Circles




- Simple notes facilitate discussion
- Discussion topics come from students
- Aim for natural conversation
- Roles sometimes help facilitate discussion

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Literature Circles



- Teacher is an observer not a group member
- When the books are finished new groups are formed
- There should not be a long, written exercise after each book

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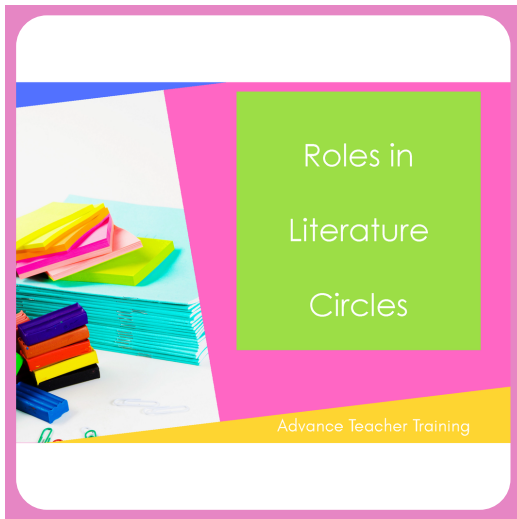
Next Steps:

- Think about what schedule that would best fit in with your weekly program for literature circles

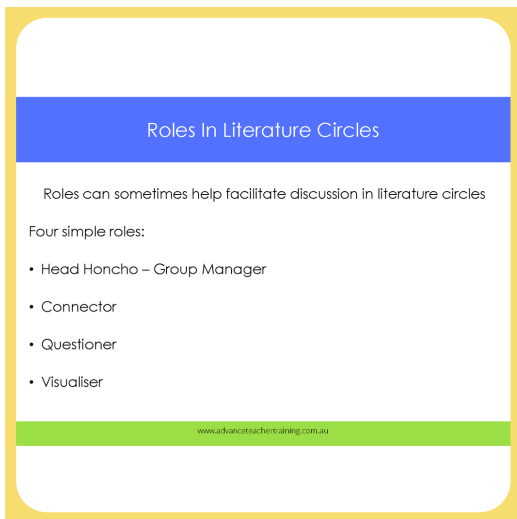
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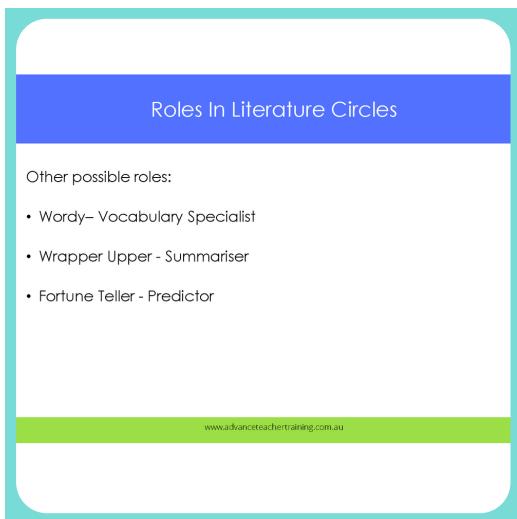
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Literature Circles




• Roles can lead to stilted conversations about the text



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Literature Circles- Starting Points



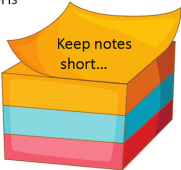
- Whole class Shared Reading
- Deliberate teaching of one strategy
- Pairs to practice strategy
- Whole class feedback

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Literature Circles- Starting Points

- Making Connections
- Asking Questions
- Visualising



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**Literature Circles
Role Badges**

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<p>Head Honcho</p> <p>Lead the group to:</p> <ul style="list-style-type: none"> • Take turns • Listen to each other • Build on the statements of others • Set reading plans • Change roles <p>BOSS!</p>	<p>Connector</p> <ul style="list-style-type: none"> • Find connections between the text & your life or • Find connections between the text and other text or • Find connections between the text and the world 
<p>Questioner</p> <ul style="list-style-type: none"> • Find some "I wonder" Questions • Think about some questions about characters, events or words 	<p>Visualiser</p> <ul style="list-style-type: none"> • Make some visualisations of what you pictured as you read • Sketch your visualisations 

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Introducing Visualising

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Visualising

- Demonstrate how you visualise through Shared Reading
- Invite students to share their visualisations

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Unseen- One Finger Salute – Paul Jennings

One-Finger Salute

Every day after school Gumble sticks his finger up at me. Every day. He sits on the fence at the end of our street and gives me the one-finger salute. He has a bunch of toots for friends and they all laugh like crazy every time he does it.

It might not sound like much. A one-finger salute. I mean it doesn't actually cause pain. Not like getting your ear twisted or your arm shoved up behind your back. But it hurts all the same. It hurts my feelings. I can't stop thinking about it. It's like a stone in my shoe. Or a dog barking in the night. All day at school I'm thinking about the one-finger salute Gumble will give me on the way home tonight.

My dad says it's extremely rude to stick your middle finger up in the air at someone.

And I personally have never done it.

Don't get me wrong. I'm no angel. But there are

1

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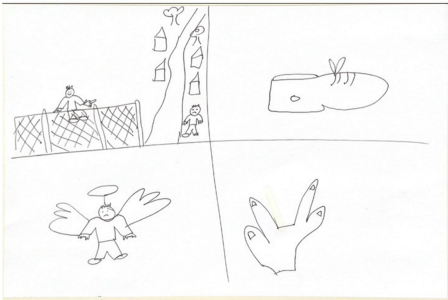
Unseen- One Finger Salute – Paul Jennings

UNSEEN
a number of reasons why I don't stick my middle finger up at Gumble.
1. He's bigger than me.
2. He has really mean mates who would make my life even more miserable than usual.
3. I don't have any middle fingers to stick up at him.
The last reason is the main one I don't do it, so here I am. Walking home from school. And there are Gumble and Smithy and Packman sitting on the fence, waiting.
"Hey, Dig!," yells Gumble. "Cop this." He sticks his middle finger up in the air and starts moving it up and down in a very insulting way. Smithy and Packman start doing it too. They laugh like crazy. I walk by, hating them as usual. What can I do? I could stick my little finger up at them. I could stick my thumb up at them. I could even stick my ring finger up at them. But it's just not the same. You have to stick the middle finger up. The big finger is the one that gives the big insult.
I hurry off down the street. I'm mad and embarrassed. Their insults follow me down the street like a cloud of flies. Even after I reach home I can hear their laughter ringing in my head.

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Unseen – Paul Jennings



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Next Steps:

- Demonstrate visualising through shared reading
- Invite students to share visualisations
- Invite students to read and practice visualising in pairs
- Feedback – What worked? What didn't work?

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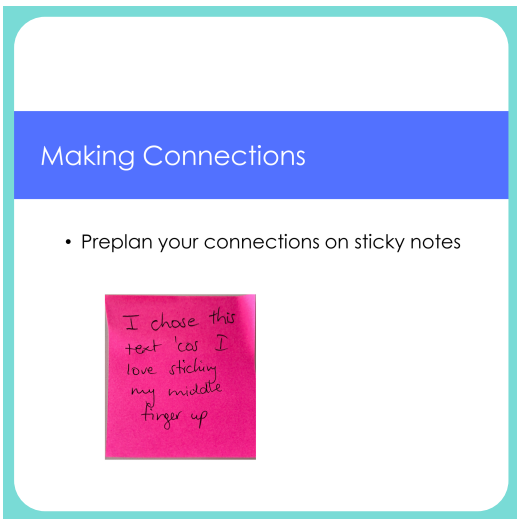
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Unseen- One Finger Salute – Paul Jennings

2

I look at my hands. Eight fingers. Or six fingers and two thumbs if you want to look at it that way.
 I started off with ten fingers but lost two of them when I was a little kid.
 I was only three at the time. Mr Watson, the guy next-door, was cutting his lawn. He left the motor of his lawn-mower running and went round to the backyard to empty the grass clippings. I wandered over to the lawn-mower and stuck my hands underneath to see what was whizzing around under there.
 That's what I was told I did anyway. I actually don't remember anything about it. But my mum and dad do. They rushed me to hospital. Nothing could be done. My two middle fingers were cut right off. They were so mangled that they couldn't be sewn back on.
 Mr Watson moved away to another house. It wasn't his fault, but he felt bad every time he saw me. He couldn't bear to think about it.
 I don't really blame him. You shouldn't go putting your hands under lawn-mowers.

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Unseen- One Finger Salute – Paul Jennings

3

So here I am back in school. Another day with the long walk home at the end of it. Another day to get the one-finger salute from Gumble.
 I should feel happy. I got eighteen out of thirty for maths today. That's good for me. And Mrs Henderson put my science project up on the wall. So I should be smiling. But I'm not.
 Instead I spend every second thinking about paying back Gumble for picking on me. I'll get even with him if it kills me.
 I can't stick my middle finger up at him so I'll have to think of something else.
 It's free-reading time and I start to leaf through my scrapbook. I've read it a thousand times.
 But I read it again.
 I start with the bit about worms. It's really interesting. You know what happens when a worm sticks its head out of the ground and a bird grabs it? The worm hangs on. It doesn't want to be breakfast for a bird. So the bird pulls and the worm squirms. The bird pulls more and the worm starts to stretch like an elastic band. Something has to give. And it does.

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Unseen – Paul Jennings

When I was 5 I went to hospital to get appendix out

A man at the swimming pool has half arm missing

Two girls at school who were mean to me

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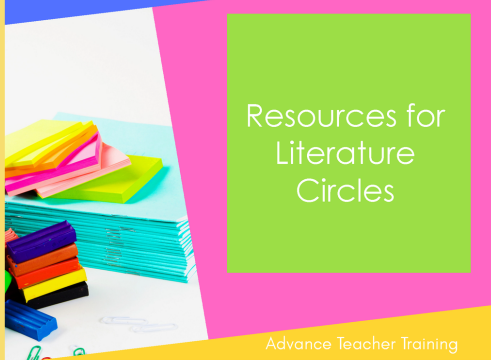


Next Steps:

- Decide what you will do regarding organizing resources.
- Check out what the school already has.
- Explore you budget options.
- Organise some resources for literature circles.

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Resources for Literature Circles

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If you've got money... 



- You [or a book seller] select about 50 books and ask if you can take them to your school for perusal
- Invite all classes [or your class] to vote for the top 10
- Give them a voting slip
- Put out the books and allow time for inspection
- Order sets of 6 of the most popular books [check their readability]


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oops The Biggest Mistakes

- Choosing books that are hard
- Choosing books that are boring
- Choosing books that are all at grade level
- Not letting students have input

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Popular Titles



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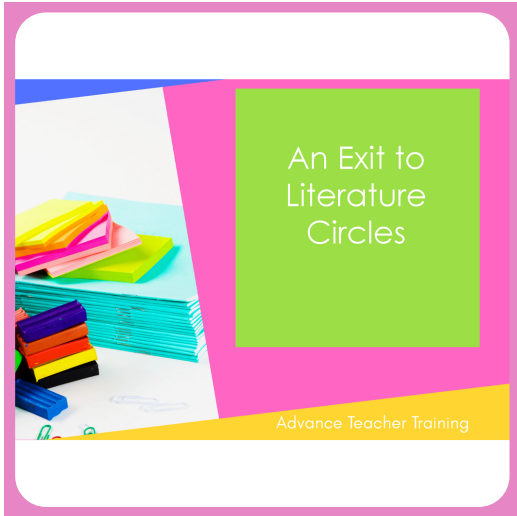


Next Steps:

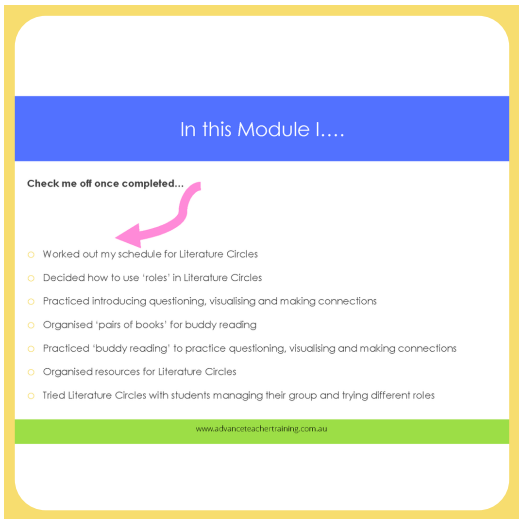
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